

**EFFECT OF ACADEMIC COUNSELING ON EDUCATIONAL ASPIRATION
OF CLASS X STUDENTS IN RELATION TO PARENT’S SOCIO ECONOMIC
STATUS**

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ABSTRACT

This study is aimed to study the effect of academic counseling on educational aspiration of class x students in relation to parent’s socio economic status and the objectives of the study was to study the impact of academic counseling on educational aspiration of students belongs to low socio economic status and to study the impact of academic counseling on educational aspiration of students belongs to average socio economic status. investigator has taken a sample of 200 students of class X of District Ludhiana of Punjab. The sample of the study involves all the senior secondary schools students of government schools of Ludhiana district **Statistical Techniques** Mean, standard Deviation, t-Test, Correlation was used by researcher for analysis of data. The study revealed that there is significant effect of academic counseling on education aspiration of adolescent belong to low and average Socio Economic Status.

Keyword: Academic Counseling, Educational Aspiration, Socio Economic Status.

INTRODUCTION

It is believed that adolescents and the youth of a country play main role in the development of a country. So youth and adolescents should follow right direction in their life. In simple words we can say that they should have sufficient knowledge about their future and future plans. Counseling is a process of assistance to a person. It is one of the services of guidance which intend to establish a relationship between counselor and subject. With the help of counseling a person become able to analyses his problem,

making correct decision. Counseling is be a confusing term – it often has different meaning for different people.

“Counseling is a specific process of assistance extended by an expert in an individual situation to a needy person”

There is an urgent need of introducing and strengthening the counseling service in schools and colleges of our country to meet the various needs of the students administrational and the educational system.

Academic Counseling: Academic Counseling is a Program (Scheduled by Investigator) of 15 days which helps the adolescents to acquire more effective and efficient study skill for better future.

Educational Aspiration: Educational Aspiration connotes a readiness to act towards the educational goal. Higher education aspiration, career aspiration, occupational aspiration, aspiration for social status, wealth, prestige etc are the dominant characteristics of educational aspiration.

Socio-Economic Status: Socio Economic Status is the person’s position in any given group, society or culture and socio economic status refers to the educational, occupational and monthly income of the parents of the students.

STUDIES RELATED TO EDUCATIONAL ASPIRATION AND SOCIO ECONOMIC STATUS

Rai, G. (2014) results indicated that majority of students received average amount of Parental encouragement was analyzed on level of aspiration, it was found that they differed on Number of Times the Goal Reach Score (NTRS) but no significant differences were found on other two score i.e Goal Discrepancy Score (GDS) and Attainment Discrepancy Score (ADS). The present study has a lot of significance for parents and adolescents as it deals with the important aspect of adolescent’s development variables like aspiration and academic performance which is determined by the parental encouragement provided to the adolescent.

Ahmar, F. & Anwar, E. (2013) examined the effects of gender and socio-economic status on academic achievement of higher secondary school students. This study showed the difference between high and low socio-economic status groups. It is found that the academic achievement was influenced by the socio-economic status and those who belonged to high socio-economic status showed better performance.

OBJECTIVES OF THE STUDY

1. To study the impact of academic counseling on educational aspiration of students belongs to low socio economic status.
2. To study the impact of academic counseling on educational aspiration of students belongs to average socio economic status.

HYPOTHESES OF THE STUDY

1. There will be no significant effect of academic counseling on educational aspiration of Students belong to low socio economic status.
2. There will be no significant effect of academic counseling on educational aspiration of Students belong to average socio economic status.

SIGNIFICANCE OF THE STUDY

All students do not belong to same socio-economic status, so their educational aspiration level may not be same. Simultaneously they do not know the resources/ path/ proper guidance for achieving their aspirations. They take decisions but majority of time results of those decisions are not matched with their destiny. Sometimes they feel frustrated by those decisions which become a conflict between them and their educational aspiration, so at that time they feel helpless. So academic counseling must be providing in school and colleges to adolescents for their bright future. Educational program should be organized in school for the awareness about all the courses and requirement of that course. For instance student who want to become doctor but his/her socioeconomic status not allow to do so. There he needs awareness about the educational loans as well other alternative in the same stream. Sometimes they are not aware about different exam which are held every year as entrance in various streams by

almost all the universities for admission as well as for government job. They do not know how to attempt such exam which skills they need to practice for clearing such exams. The solution of such academic problems can be solved by a wise teacher, man and most effectively by a counselor by giving them adequate academic counseling. The present study is going to explore how academic counseling effects on educational aspiration of adolescents belong to parents' low, average, high socio economic status. The present study is useful for the Vocational and Educational choice. It will help in providing them sufficient knowledge about their abilities, problems etc. It will also make aware students how to solve wisely all kind of problems related with their educational choice and vocational choice. It will motivate the adolescents to make specific goals and effect positively on their educational aspiration.

DELIMITATION OF THE STUDY

- The study confined to Ludhiana District of Punjab only.
- The study confined up to Government Senior Secondary Schools only.

SAMPLE

- For the study investigator has taken a sample of 200 students of class X of District Ludhiana of Punjab. The sample of the study involves all the senior secondary schools students of government schools of Ludhiana district

TOOLS

- Educational aspiration scale by Dr. V. P. Sharma and Ku. Anuradha Gupta (Appendix: 1)
- Socio Economic Status scale by Satish Kumar et al. (appendix: 2)
- Schedule of 15 days. (Appendix: 3)

Statistical Techniques

- ❖ Mean
- ❖ Standard Deviation
- ❖ t-Test will be used by researcher for analysis of data
- ❖ Correlation

ANALYSIS

Table No. 4.3. (a)

Comparison between Educational Aspiration of Low S.E.S of Control group (pre-test) and Experimental group (pre-test)

| Groups S.E.S | Low | Mean | N | SD | df | t-value | Level of significance | Table value |
|---------------------------|-----|-------|----|-------|----|---------|--------------------------|----------------|
| Control Pre-test | | 19.26 | 24 | 5.229 | 28 | 0.571 | 0.05 | 2.05 |
| Experimental Pre- test | | 20.36 | 15 | 5.017 | | | 0.01 | 2.77 |

The results depicted in table no. 4.3 show that the mean of control group (pre-test) 19.26 and experimental group (pre-test) 20.36 respectively on variable educational aspiration. The t-value is found to be 0.571 which is statistically non-significant at 0.01 and 0.05 level of confidence. It was concluded that both groups of low S.E.S. viz. control group and experimental group were equal in educational aspiration level. Further we compare in table no 4.3 (b) both groups’ scores of post test to see the effect of academic counseling on educational aspiration of students.

Figure No.4.3 (a) Comparison between Educational Aspiration of Low S.E.S of Control Group (pre-test) and Experimental group (pre-test)

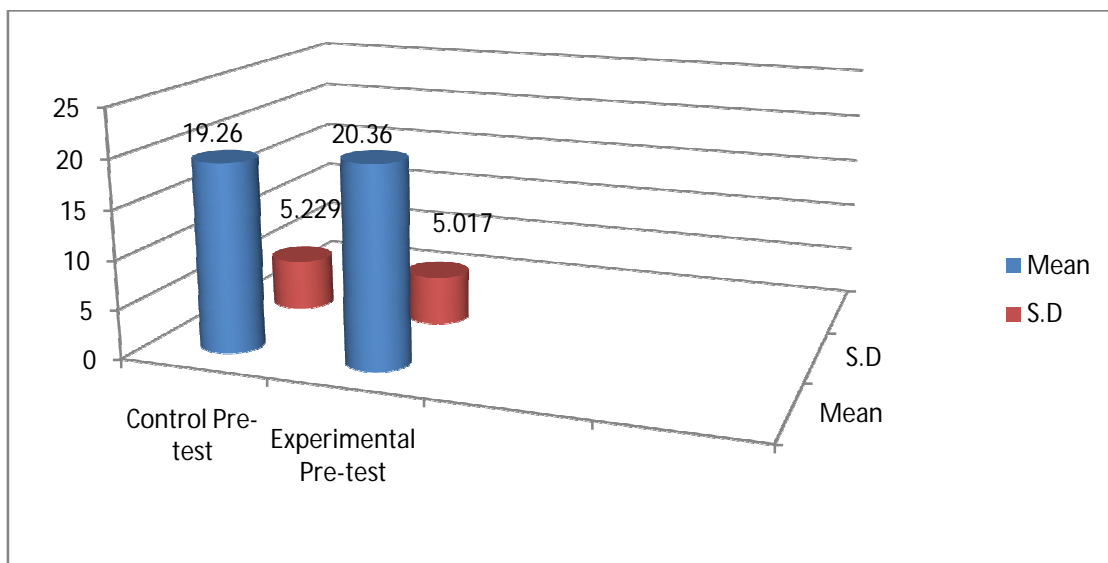


Table No. 4.3. (b)

Comparison between Educational Aspiration of Low S.E.S of Control group (post-test) and Experimental group (post- test)

| Low S.E.S Groups | N | Mean | SD | df | t-value | Level of significance | Table value |
|--------------------------|----|-------|------|-----|---------|-----------------------|-------------|
| Experimental (Post-test) | 15 | 20.36 | 4.83 | 228 | 4.37 | 0.01 | 2.77 |
| Control (Post-test) | 24 | 28.26 | 4.91 | | | 0.05 | 2.05 |

The results depicted in table no. 4.3 (b) show that the mean of experimental group (post-test) is 20.36 and control group (post-test) is 28.26. The t-value is found to be 4.37 which are statistically significant at 0.01 and 0.05 level of confidence. This shows that the academic counseling have its significant effect on education aspiration of adolescents of low socio economic status. So the hypothesis **“There will be no significant effect of academic counseling on educational aspiration of adolescents belongs to low S.E.S.”** is rejected. So it was concluded that there is significant effect of academic counseling on education aspiration of adolescent belong to low S.E.S.

Figure No. 4.3 (b) Comparison between Educational Aspiration of Low S.E.S of Control Group (post- test) and Experimental Group (post- test)

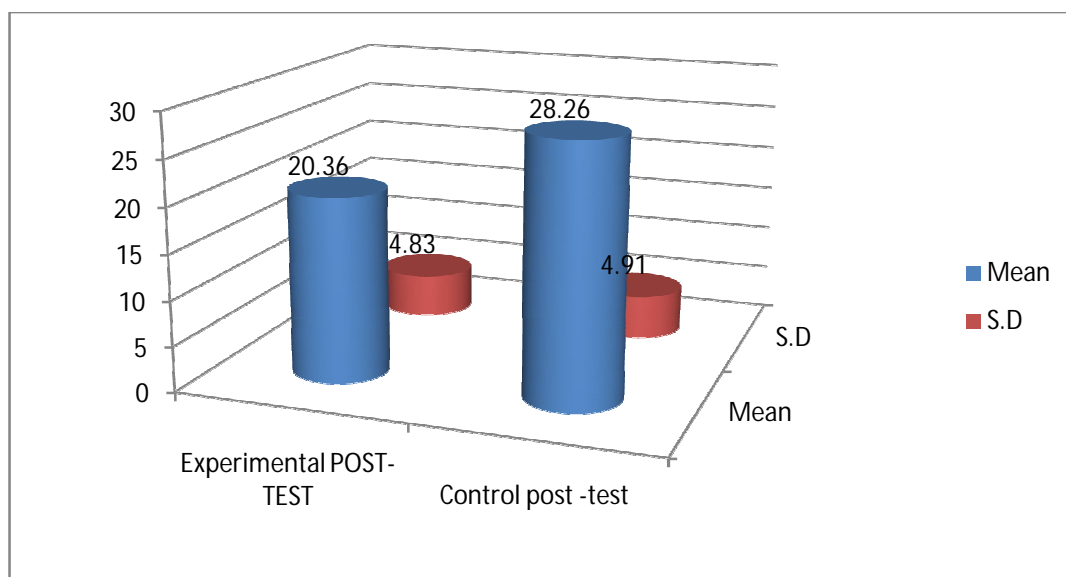


Table No. 4.4. (a)

Comparison between Educational Aspiration of Average S.E.S of Control Group (pre-test) and Experimental Group (pre-test)

| Groups Average S.E.S | Mean | N | SD | Df | t-value | Level of significance | Table Value |
|------------------------|-------|----|------|----|---------|-----------------------|-------------|
| Control Pre-test | 23.05 | 25 | 4.75 | 40 | 0.104 | 0.05 | 2.02 |
| Experimental Pre- test | 20.68 | 37 | 4.47 | | | 0.01 | 2.71 |

The results depicted in Table No. 4.4. (a) show that the mean of control group (pre-test) 23.05 and experimental group (pre-test) 20.68 respectively. The t-value is found to be 0.104 which is statistically non-significant at 0.01 and 0.05 level of confidence. It was concluded that both groups of average S.E.S. viz. control group and experimental group were equal in educational aspiration level. Further we compare in table no 4.4. (b) Both groups result of post test to see the effect of academic counseling on educational aspiration of adolescents.

Figure 4.4. (a) Comparison between Educational Aspiration of Average S.E.S of Control Group (Pre-test) and Experimental Group (Pre-test).

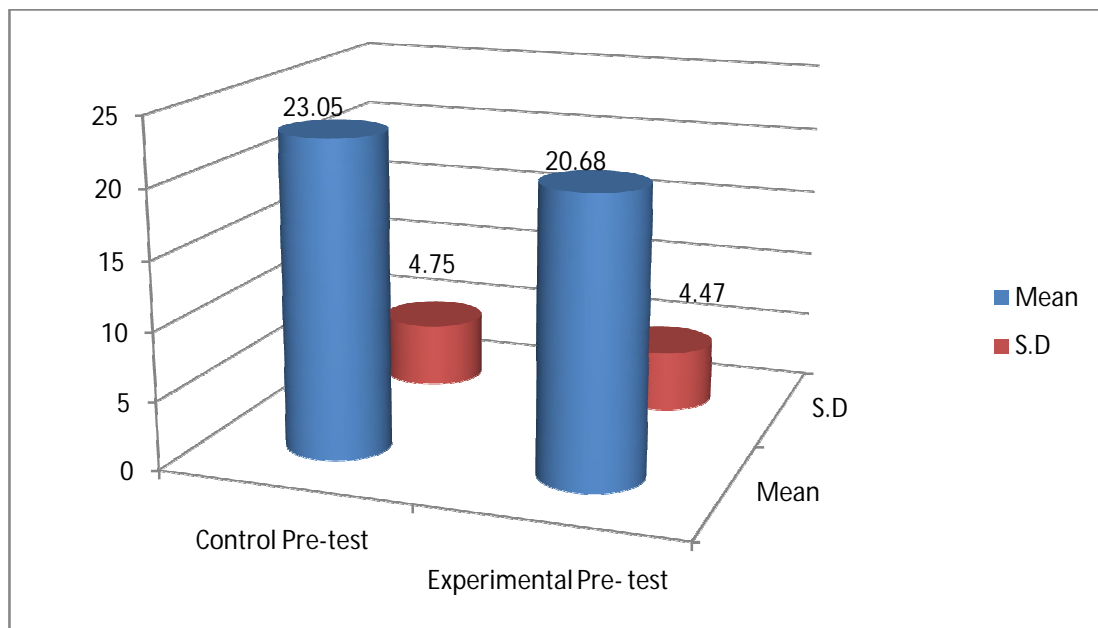


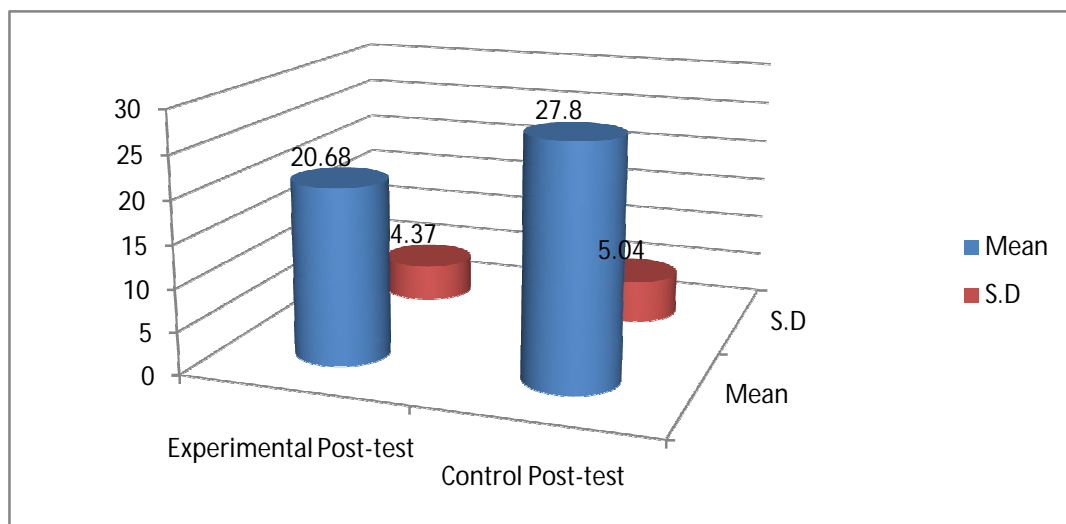
Table No. 4.4. (b)

Comparison between Educational Aspiration of Average S.E.S of Control Group (Post- Test) and Experimental Group (Post- Test)

| Average S.E.S Group | N | Mean | SD | df | t-value | Level of significance | Table value |
|--------------------------|----|-------|------|----|---------|-----------------------|-------------|
| Experimental (Post-test) | 37 | 20.68 | 4.37 | 40 | 4.87 | 0.01 | 2.71 |
| Control (Post-test) | 25 | 27.8 | 5.04 | | | 0.05 | 2.02 |

The result depicted in table no 4.4(b) Show that the mean of experimental group belong to average socio economic status (post-test) is 20.68 and control group 27.8 respectively. The t-value is found to be 4.87 which were statistically significant at 0.01 and 0.05 levels. This shows that the academic counseling have its significant effect on education aspiration of adolescents belong to average socio economic status. So our hypothesis **“There will be no significant effect of academic counseling on educational aspiration of adolescents belongs to average S.E.S.”** is rejected. So it is concluded that there is significant effect of academic counseling on education aspiration of adolescent belong to Average S.E.S.

Figure.4.4 (b) Comparison between Educational Aspiration of Average S.E.S of Control Group (post- test) and Experimental Group (post- test)



CONCLUSIONS

- It was concluded that our hypothesis **“There Will be no Significant impact of Academic Counseling on Educational Aspiration of students belongs to Low S.E.S.”** Is rejected means there is significant effect of academic counseling on educational aspiration of students belong to low S.E.S.
- It was concluded that our hypothesis **“There will be no Significant impact of Academic Counseling on Educational Aspiration of students belongs to Average S.E.S.”** Is rejected means there is significant effect of academic counseling on educational aspiration of students belong to average S.E.S.

SUGGESTIONS

- The presents study was conducted on the sample of government senior secondary schools and Government high school students. The similar study may be conducted on private schools and as well as on other institution and colleges.
- The presents study was confined to Tehsil Jagraon (Ludhiana District) only. A similar study may be conducted in other cities and district of the state.

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